



Specialist Topics:

Heritage and Heritage Crime Project
Valuing our Heritage, protecting our future

RESOURCE INFORMATION SESSION



War Memorials/Remembrance
for Cadet Leaders to use online/virtual meetings





Historic England



War Memorials Trust

Trainer Notes

2024 – Note that this presentation is from 2022 when the pilot project Heritage Challenge with the Vol Police Cadets had a more limited focus on heritage crime and crime prevention which led to exploring the significance of war memorials. One social action project developed beyond the crime agenda into creating a new memorial for fallen police officers in their area (Blackpool and Fylde, launched by the Chief Constable and Lord Lieutenant in Feb 2024. The 2024 project has a broader scope of valuing and protection a whole range of heritage definitions – including the heritage of the Police cadets and Police service as a whole, and local community heritage.

1. All trainer notes are underneath each slide. It is recommended that these are read and printed prior to delivery. This version has been designed so that most of main Slide Deck presentation (slides 7-15) can be read direct from the slides during a presentation (until you get to the activity options). You may want to spread the topic over two meetings – with an introduction in week 1 and then give the cadets a task/activity to complete and share the following week, (eg before and after Remembrance day. You may want to reorder the slides and activities, or just focus on one.

Aims of this information session:

1. Introduce you, as leaders, to the Heritage/Heritage Crime project
2. Provide and demonstrate project resources with a focus on War Memorials
3. Test out a new way of communicating and briefing leaders on resources



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As written – Point 3. underlining that this method of briefing leaders is itself a pilot and we welcome feedback on the idea of online Resource Briefings. So we will welcome feedback both on the method as well as how you used the materials, what was useful, what could we improve.

The Heritage Project

1. The **Heritage Project 20/22** aims to raise awareness and develop Cadets skills around Heritage and Heritage Crime through training and support to develop cadet-led community projects
2. The **War Memorial and Remembrance** focus aims to:
 1. Support Cadet engagement with Remembrance Day
 2. Increase knowledge of War Memorials/Remembrance whilst developing cadet skills – e.g. online research/condition reports
 3. Use this theme to introduce Cadets to the topic of 'Heritage and Heritage Crime' and how to prevent it e.g. damage to memorials



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1. The **Heritage Project 20/22** (Note the broader aims of the 2024 project includes Heritage in general not just Heritage Crime, and opens up projects to address any heritage themed community project – exploring , discovering, doing and sharing – see other materials on the **Youth United Heritage Challenge Hub**) aims to raise awareness and develop Cadets skills around Heritage and Heritage Crime through training and support to develop cadet-led community projects. This was launched earlier in the year and nine Forces are being supported with general Heritage training, and the planning of youthled social action projects in partnership with local heritage organisations. Plans are in hand to roll out a similar project in Wales with <https://cadw.gov.wales/>)

2. The War Memorial and Remembrance project was trialled in 2020 using this course and online tools, and

the War Memorial Trust archive..

1. Use this Remembrance anniversary and War Memorials to introduce Cadets to the topic of 'Heritage and Heritage Crime' and explore ways to prevent it, such as using the example of how to protect and prevent damage to memorial/sites.

Resources

1. VPC Slide Deck on Valuing our Heritage – War Memorials
2. War Memorial Trust Website 1
<https://www.warmemorialsonline.org.uk/>
3. War Memorial Trust Website 2
<http://www.learnaboutwarmemorials.org/>
 1. Activities: Research, Design
 2. Information Sheets
 3. Stockport Police Cadets, Case study



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There are three resources today. Which we will demonstrate & walk through.

1. The first– the VPC Slide Deck on Valuing our Heritage –War Memorials–is what you can use in a virtual session/presentation to your Cadets–and it contains internet links to the other three resources–at the War Memorial Trust and Historic England websites.
2. War Memorial Trust website 1– “War Memorials Online / Search & Record”– which can be used to find memorials in your local area, see photos, history, condition. You can register and update it– eg with a photo.
3. War Memorial Trust website 2 – “Learn About War Memorials”– this site was developed in recent years to provide a range of resources– activity & information sheets for schools, youth groups, Scouts, Guides, DOE etc including Cadets
 1. 3 x activities: Research, Design, Condition
 2. Information Sheets
 3. Click on the VPC logo to read about VPC unit in Stockport, GMP, where Cadets in 2020 visited 36 local memorials: 16 new War Memorials Online records they added. They also uploaded photographs to 10 missing images and updated a further 10 with condition reports and/or comments.

Activities can be either completed during the Unit online meeting or can be tasked to Cadets to complete between meetings and report back and present to the rest of the Unit meeting.



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Slide Deck - on line presentation to Cadets/Virtual Meeting

1. 9 x Slide intro
2. Memorials/Re
3. Includes train presentation
4. Will be sent to Marshall Port 'Heritage War
5. You can custi
6. can span two
7. The next slides 7-13 are the basis of your presentation



What is Heritage?

"Heritage and cultural property may be defined as 'valued things (or 'assets') inherited from previous generations' some of which may be intangible such as cultural practices, languages, music and sport but much of which is 'material' and touchable such as historic sites and ruins, buildings, parks and gardens, shipwrecks and objects" – including monuments.

Q. How old are these examples?








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As written –

Each slide can be delivered briefly for info – or you can use some of the questions in the trainers notes – to stimulate discussion . We would recommend that you prepare by timing your presentation. You might want to spread it over two sessions and set the cadets a task in between.

What is Heritage?

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Q. How old are these examples?



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A simple definition by Historic England – worded to cover legal interpretation.

You could just open the question – ‘What is Heritage?’ first – and see what Cadets answer before revealing the definition. This is the only slide on Heritage - there is more detail in our other training resources on Heritage coming soon – but we want this session/pack to focus on the War Memorials and Remembrance theme. If this stimulates interest – then it could be a bridge to heritage crime in general and working towards a social action project (when it is safe to do so).

Questions for Cadets – what/where are these places/things? How old are they? Date order?

1. Stonehenge – circle is approx. 2500 BC - oldest, Wiltshire.
2. Sailing ship “Sally” wrecked in 1769 Westward Ho off Devon coast
3. Roman Coin – drachma of Emperor Marcus Aurelius 161-180 AD
4. Battle of Bosworth Field 1485 – War of the Roses. (Leicestershire)
5. The War Memorial 1920 (it's the 100th anniversary this year) at the end is in Whitehall in London where the nation, royal family and politicians lay wreaths, and where veterans, services, march past, including Police Cadets. What is it known as?
Answer: The Cenotaph.

What is Heritage Crime?

“Heritage crime is any **offence** which harms the value of heritage assets and their settings”

Some heritage assets are protected by specific legislation to prevent harm caused by damage or unlicensed alteration.

However, other crimes such as theft, criminal damage, arson and anti-social behaviour offences can also damage and harm heritage assets and interfere with the public's enjoyment and knowledge of their heritage.



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Read the first para in “italics” and pause to ask Cadets questions about what think of types of offences? **The next slide is Name the Offence.**

Some heritage “assets” are protected by specific legislation to prevent harm caused by damage or unlicensed alteration – this point is relevant to the Crime Investigation exercise at the end of the presentation – as someone convicted under the additional breach of the ‘protected’ legislation, as well as, say – theft, criminal damage – can lead to a heavier penalty.

Activity 1 Name the "Offence"



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Ensure the cadets have covered these offences. You might want to replace these examples with local photos = and cover these four examples of crime. The third one is two crimes. You can either move on to the next slide or go into more detail – eg Do people know of any examples in our community of 'heritage' offences? What is the most common heritage crime (Nationally its theft/damage to roofs of places of worship).

1. Arson – fire to a place of workshop – interfering with people's faith, damage to a holy place, a venue, and historical site (St Helens Church, Eston,, Teeside, arson 1992 – was of historical significance built in 1100. Was reconstructed at Beamish (open air) Museum.
2. Anti-Social Behaviour – could lead to offences. The location could be the key factor – out of sight, not maintained. The fact that it is quiet?
3. Theft & criminal damage (picture is of lead removed from a church roof, and damage)
4. Criminal Damage — cost implication/distress to relatives, social impact (Egham, Surrey – has since been restored)
5. What measures could be taken to protect the war memorial sites? E.g. Smartwater signs, CCTV, Kept maintained in clear sight.

War Memorials and Remembrance Day

Remembrance Sunday is when Police Cadets traditionally join other uniformed organisations, members of the armed services and veterans, to march past or to lay wreaths at War Memorials. Armistice Day takes place on the 11th of November

In 2020 Remembrance events were restricted because of Covid 19.

However VPC has developed range of resources to support a cadet-led social action projects.



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As read.

War Memorials

“They are a unique aspect of our heritage, historical touchstones which remain relevant as more names are added today. They provide a means of understanding both the sacrifices made by so many throughout history and the consequences of conflict”

Q What are the different types of memorial?

There are many difference types of War Memorials ranging from monuments and memorial gardens in town centres, to plaques in places of worship, schools or sites in the countryside.

2020 marked the 100th anniversary of the Cenotaph in London.

Q What is a Cenotaph?

We can research the answer to this and other questions as part of a project, e.g. history, age - how old are your local War Memorials?



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As read – There are many types – you could ask Cadets to give examples of ones near where they live – especially unusual or forgotten ones – eg an RAF pilots crash site marker, in a rural area, may only be known by a few who walk there. This is relevant to the exercise when we search online for sites – as not everything is recorded or up to date – and we can update them on the War Memorial Trust site.

What does the word ‘Cenotaph’ mean – “empty tomb” (from Greek) representing those fallen.

Heritage / Remembrance

CADET CHALLENGE

1. **RESEARCH** the memorials in your local area using the mapping tool. Are any unusual, hidden away or been subject to criminal damage? Is the local community aware of them? What would you recommend to raise awareness and better protect it for future generations? Could you plan a social action project to do this?
2. **CONDITION** report: What condition are local monuments in? Have any been damaged, been a subject of a Heritage Crime? Are records up to date on the War Memorial Trust website? Your Cadet Unit can register and submit a condition report direct to the WMT website.
3. **DESIGN** a War Memorial, either as replacement or a new one for an individual or group who has not been recognised.



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So this slide introduces a range of activities for the Cadets to do in more detail. These could be the basis for a project task for next week. We have put the Training Exercise at the end – which could be done as a one off exercise together in another evening. The final page of the exercise introduces the ideas of further activities into researching and locating local War Memorials – and could be the first activity. This will depend on the age, numbers and timetabling of your programme. This is the first ‘trail’ of these materials so please let us know what worked best for you – on the feedback form.

1. **RESEARCH** Learn more about Heritage, War Memorials and Remembrance day. What was the history behind them over the years? Many were buried overseas and sometimes only officers were repatriated in some wars? The Menin Gate memorial at Ypres is to thousands of missing dead. Identify memorials in your area, 2020 was the 100th anniversary of Cenotaph in London – when is it our local anniversary? As part of their research cadets might be able to identify relatives and share their stories or medals. See fact sheets.
2. **CONDITION** report – What condition are they in? Have any been damaged, been a subject of a Heritage Crime? See the VPC Stockport Cadets case study
3. **DESIGN** a War Memorial – Who or what would you want to remember? Has anyone been overlooked? Not all memorials are monuments – they can be pictured windows, gardens, trees..
4. The pictured memorial is one of newest to be build - unveiled in 2017 – the African and Caribbean War Memorial in Brixton, London, is the United Kingdom's national memorial to African and Caribbean service personnel who fought in the First and Second World Wars. The design is two obelisks.
5. Any of the above activities can be set one week and shared the next week, You can use the links to demo to the Cadets where they can do research – or even allocate tasks between them – and to update at the next meeting or give a presentation, tell a story. Different Cadets can choose individual projects or you could decide to work as a team.

Heritage / Remembrance 2020

Project Activities

Find or rediscover your memorial

On this sheet you will learn:

- How Remembrance comes have changed since 1918.

History of Remembrance

Remembrance Day in the UK is on 11th November, with the first war memorials in the UK, it you have seen at least one but may not have realised what it is. You may also see others without noticing it.

Today Remembrance Day is observed, but, like war memorials, it has changed over the years. The first commemorations and people's interest in them have changed over the years.

After the initial jubilation at the Armistice in 1918, the first anniversary of the end of the war had a solemn rather than festive atmosphere and focused on the dead rather than celebrating the victory. In 1919, at temporary structure but replaced with a replica made of Portland stone, which quickly became the focus for crowds gathered to lay wreaths. Some lost names were not, some commemorated in others larger numbers of people were involved in war memorial action, from records during the conflict. Some memorials were destroyed in the Second World War. Some memorials were destroyed in the Second World War. Some memorials were destroyed in the Second World War.

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History of war memorials

On this sheet you will learn:

- Some of the problems involved and help to solve them.

Current issues

On this sheet you will learn:

- Some of the problems involved and help to solve them.

War memorial design

On this sheet you will learn:

- Some of the problems involved and help to solve them.

Activity sheet: Design a memorial

On this sheet you will learn:

- Some of the problems involved and help to solve them.

Researching people named on war memorials

On this sheet you will learn:

- Some of the problems involved and help to solve them.




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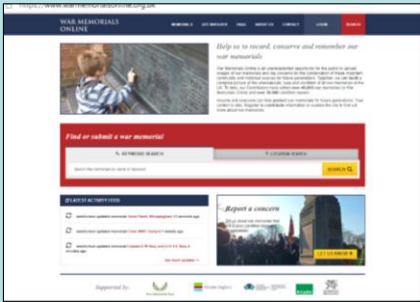

These are screen grabs from the website resources – to illustrate what's available & what we are about to explore in more detail – you may want Cadets to read these at home and report back next week – or pick one to explore in more detail. You could skip this slide and go straight to the websites on the next slide




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<https://www.warmemorialsonline.org.uk/>

<http://www.learnaboutwarmemorials.org/>



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- LEADER – YOU MUST BE VIEWING THE SLIDESHOW OF THE PPT FOR LINKS TO WORK.

The top link is for the screengrab on the left, and bottom link for the screengrab on the right


- Site 1 There are instructions on the slide on how to find War Memorial sites. Do a demonstration run with the Cadets by going to a familiar memorial in your local community, perhaps the one which Cadets normally attend. Then invite Cadets to suggest others to explore. We recommend that you prepare by exploring a few other examples of interest.
- Things to remember
 - 1/ when you open the map – centre it to your area before you press Zoom in. If you go really close in, other local landmarks, shops etc appear – which can be confusing.
 - 2/ note the colour key at the bottom – some of the lost or poor repairs ones are worth a look.
 - 3/ hover your cursor finger over a pin and click to open an information tab. You will realise that some records are not complete. You may want to login as a new user so you can later upload photos or updates.

You can task the cadets to do more exploring for next week using the materials in the next website – but relate it to a monument they discover or is nearer to where they live – and update everyone at the next meeting.

- Site 2. Learn about War Memorials – this is set of resources and case studies – Click on “Youth Groups”, then “Resources”. You can browse the Gallery for photos. The main resources for activities or research is in “General Youth Group resources” (which then list Cadets in its menu.) Immediately underneath the title on the left click the age range – “ages 11-18” and we’ve arrived at the page where we can find the Info Sheets and Activity Sheets that were screen grabs in the previous slide.

You will need to decide/plan whether to just focus on one activity – or give the cadets a choice – or for them do some reading of the info sheets first – or a combination of all of them along with the previous Search a Monument website – perhaps in small groups – or for next week.

You will notice there is a ‘ShowCase’ – where there are several Cadets Studies of previous social action projects – which were done when this project was live – but of course Covid restrictions make it difficult to repeat what some of these groups did. However – is our online work / or when its safe to do so – we get some examples – we have agreed with the War Memorial Trust that we can upload them. Please use the feedback form/email address to let us know. We will then be also able to share your work with the both the WMT, Historic England, Royal British Legion and others, and explore some media coverage/social media if appropriate.





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Police Cadets Case Study from 2020

[Volunteer Police Cadets, Stockport Unit, Greater Manchester Police | War Memorials Trust \(learnaboutwarmemorials.org\)](#)





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- LEADER – This slide is a hyperlink and screen grab of a Stockport Police Cadets case study featured on the War Memorial Trust website.
- YOU MUST BE VIEWING THE SLIDESHOW OF THE PPT FOR LINKS TO WORK.

Heritage / Remembrance 2020

RECAP ACTIVITIES

1. Learn about Heritage, Heritage Crime and War Memorials – with some introductory Q&As with cadets.
2. **RESEARCH** the memorials in your local area using the mapping tool. Are any unusual, hidden away or been subject to criminal damage? Read the Stockport Cadets case study. Plan and start your social action project using the tools and resources – for example:
3. **CONDITION** report: Identify, explore and update records and photos. Identify if any were subject to criminal damage, and consider ways in which this could be prevented. Your Cadet Unit can register and submit a condition report direct to the WMT website.
4. **DESIGN** a War Memorial, either as replacement or a new one for an individual or group who has not been recognised



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3. **DESIGN** a War Memorial – Who or what would you want to remember?
4. Feedback

Any Questions?



Historic England:

- <https://historicengland.org.uk/advice/caring-for-heritage/heritage-crime/>
- <https://historicengland.org.uk/listing/enrich-the-list/>
- https://www.yac-uk.org/userfiles/leadersaredownloads/Building_recording_worksheet.pdf
- <https://cadw.gov.wales/heritage-crime>
- <https://cadw.gov.wales/>

War Memorials

<https://historicengland.org.uk/services-skills/education/teaching-activities/doing-a-condition-survey-with-your-class-guidance-for-teachers>

- <http://civicvoice.org.uk/campaigns/war-memorials-condition-survey-toolkit-/>
- Project ideas and general factsheets suitable for cadets
<http://www.learnaboutwarmemorials.org/youth-groups>