



Heritage and Heritage Crime
SOCIAL ACTION CHALLENGE
 On Line Group Training Version

Heritage and Heritage Crime “The Solve It Challenge”





Historic England

Trainer Notes

1. All trainer notes are underneath each slide. It is recommended that these are read and printed prior to delivery. This version has been designed so that the most of it can be read direct from the slides during a presentation (until you get to the activity options which you might want to decide which one/s to use.
2. The activities that are included in this PPT are flexible. You can remove, and customise the slides to include photographs/literature of heritage within the force area you reside in or relate the PPT to a policing priority or initiative within your own force.
3. This online/media platform module has been designed by the “Solve It” Heritage project which is a partnership between Historic England and the Volunteer Police Cadets. [See below for more information] and is aimed at those taking part in pilot/case study projects. It has been adapted from a generic introduction to Heritage and Heritage Crime set of training materials which were designed to be used in a face to face meeting with your Cadets in your usual meeting place.
 1. Benefits of Face-to-face: You can invite external guests or inhouse heritage specialists to talk about heritage and/or crime, perhaps bringing relevant artifacts (from a roman coin to piece of lead from a church roof!), which can lead to a site visit as part of your research/community social action project.
 2. Benefits of online: You can use during periods of Covid restrictions as part of your skills/development training and can use the Chat functions to gather and record questions, ideas and proposals easily. You could also invite a ‘guest speaker online. You can also reach out to several Units at once across a wider geographical area.
4. At the end there is an E-Learning module with a difference where you put yourself into the foot steps of a police officer and investigate an incident. This can also be accessed via smartphone allowing individual Cadets to complete the task on their own. Can you “solve it?” We recommend that you test links and the exercises in advance of any presentation.

The activities included are indoor and outdoor based to make it flexible learning environment for the cadets.

House Keeping

Points to note.

1. Ensure computers/sounds and links are working prior to delivery
2. If you have any in house rules or regulations such as mobile phones/fire alarms etc.— please discuss these now.

The slide features a blue header with the VPC logo and 'Volunteer Police Cadets' text on the left, and 'Heritage and Heritage Crime' on the right. The title 'HERITAGE CHALLENGE' is centered in large white letters. Below the title is a decorative blue wave graphic. The main content area is white and contains text about the challenge's design, outcomes, and evaluation. The Historic England logo is at the bottom left.

Volunteer Police Cadets

Heritage and Heritage Crime

HERITAGE CHALLENGE

The Heritage Challenge was designed and trialled between 2020 and 2022.


Outcomes of the Heritage Challenge will include:

1. Increased skills and knowledge about Heritage/Crime
2. Visible community benefit and partnership working
3. Cadet input and participation in design and delivery

The project was evaluated by the Institute for Public Safety, Crime and Justice between 2020-2022 and a copy is available in Marshall from April 2022. You should also be able to access some case study examples within this resources folder.

 Historic England

The aim of this slide is to give leaders and cadets the context – and highlight the benefits to those taking part as well as the community. Its references other resources for the Unit or Project leader to read the “Good practice guide and list and Case studies” with examples of what other Cadet Units did in England between 2020 and 2022 and the projects independent evaluation report which has more good practice advice. (see Marshall Resource – search Heritage)



Heritage and Heritage Crime


The **CHALLENGE** will be ..

From: Your Police Force, Historic England or partner organisation.

To: Police Cadets / Units

You are invited to respond to 'heritage crime' issues by designing, proposing and delivering a visible 'social action' project as part of your volunteering service to the community. This could include researching local heritage/crime hot spots, conducting a crime prevention risk assessment or doing a condition report for Historic England, and perhaps helping with implementing some crime prevention activity and raising awareness with the public.

What are your ideas? What are your proposals? What can you do?



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This is a generic outline of the concept of a challenge. You may need to edit further if you know who and what the nature of your local challenge is . For example: From Chief Inspector X to Y County Cadets : “We have seen an 50% increase in criminal damage and theft to places of worship in our rural communities. Your challenge is to investigate the circumstances, and using risk assessment tools, propose and deliver a community project that will result in a number of crime prevention activities and/or recommendations. You should work in partnership with the community in a visible way”

In October we did an online briefing for Cadet Leaders in England and Wales on War Memorials and Remembrance 2020 – which could all be done online over two Unit meetings. It had the option for some individual visits/photo - where it is safe to do so under Covid rules and Force policies for Cadets. Go to Marshall Resource library to download.

YOUR SOLVE IT CHALLENGE

Your crime prevention community project will need to ..



1. Feature local heritage/site/s
2. Work in partnership with the owner
3. Benefit the community & be visible to the public
4. Use research and evidence gathering skills
5. Keep a log of project progress, learning and evidence
6. Include Cadet ideas and proposals
7. Develop Cadet skills and leadership
8. Involve 'field work' *if safe to do so/covid19 rules*
9. Make a crime prevention recommendation and/or take action that will help prevent crime or benefit the communities enjoyment of their heritage.

These are the features of a successful response to the Solve It challenge and Cadets/Leaders should address these in their plan and activities and keep a record/(folder /photos/video) of their activity as part of the evaluation, which could be used to share/present their work.

A small grant could be made available to the Unit (to cover volunteers and cadet travel expenses / snacks, to undertake field work, and some delivery costs, tools, leaflets, badges.

What is Heritage?

"Heritage and cultural property may be defined as 'valued things (or 'assets') inherited from previous generations' some of which may be intangible such as cultural practices, languages, music and sport but much of which is 'material' and touchable such as historic sites and ruins, buildings, parks and gardens, shipwrecks and objects"



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These next few slides are an introduction to Heritage and Heritage Crime – and aim to make a connection between the topic and the Policing, and in particular the role of Cadets to be “good citizens”, valuing the heritage of their communities and preventing crime by undertaking a community project.

Heritage Crime tends to affect the materials things – like places and objects – illicit metal deterring of this Roman Coin (aureus of Emperor Marcus Aurelius 161-180 AD)

There is also an overlap – e.g. when crime affects people’s use of buildings – like theft of metal/lead from the roof of a place of worship, or the relatives of people names on war memorials that are damaged/vandalised.

Which of the following are Heritage Sites /Assets?



- Listed buildings
- Scheduled monuments
- World Heritage Sites
- Protected marine wreck sites
- Conservation areas
- Registered parks and gardens
- Registered battlefields
- Protected military remains of aircraft and vessels of historic interest



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The purpose of this slide is to carry out a knowledge check.

Listed buildings

Scheduled monuments

World Heritage Sites

Protected marine wreck sites

Conservation areas

Registered parks and gardens

Registered battlefields

Protected military remains of aircraft and vessels of historic interest

ANSWER: "All of them"!



Heritage and Heritage Crime

Activity 1: "The Picture Challenge"

"The Picture Challenge"



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Activity 1 - "THE PICTURE CHALLENGE"

LEADER: "WE ARE GOING TO LOOK AT SOME ITEMS FROM THE PAST"

Task the cadets - WHEN YOU SEE EACH PICTURE WRITE DOWN THE FOLLOWING ABOUT IT:

1. WHAT IS IT?
2. WHAT DOES IT TELL US?
3. WHAT DOESN'T IT TELL US?
4. HOW OLD IS IT? OF WHEN WAS IT?
5. HOW DO WE KNOW HOW OLD IT IS?
6. WHAT ELSE WOULD YOU LIKE TO KNOW ABOUT IT?

Make sure the cadets have noted these as they will need them for the following activity.

Limit 5 to 10 mins for this activity

NEXT SLIDE

Activity 1: "The Picture Challenge"

Q. What, Where and How old are these examples?



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J

A simple definition by Historic England – worded to cover legal interpretation.

You could just open the question – ‘What is Heritage?’ first – and see what Cadets answer before revealing the definition. There is the only slide on Heritage - there is more detail in our other training resources on Heritage coming soon – but we want this session/pack to focus on the War Memorials and Remembrance theme. If this stimulates interest – then it could be a bridge to heritage crime in general and working towards a social action project (when it is safe to do so).

Questions for Cadets – what/where are these places/things? How old are they? Date order?

1. Stonehenge – circle is approx. 2500 BC - oldest, Wiltshire.
2. Sailing ship "Sally" wrecked in 1769 Westward Ho off Devon coast
3. Roman Coin – drachma of Emperor Marcus Aurelius 161-180 AD
4. Battle of Bosworth Field 1485 – War of the Roses. (Leicestershire)
5. The War Memorial 1920 (it's the 100th anniversary this year) at the end is in Whitehall in London where the nation, royal family and politicians lay wreaths, and where veterans, services, march past, including Police Cadets. What is it known as?
Answer: The Cenotaph.

What is Heritage Crime?

*“Heritage crime is any **offence** which harms the value of heritage assets and their settings”*

•Some heritage assets are protected by specific legislation to prevent harm caused by damage or unlicensed alteration.

•However, other crimes such as theft, criminal damage, arson and anti-social behaviour offences can also damage and harm heritage assets and interfere with the public's enjoyment and knowledge of their heritage.



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You may break down this definition into parts and ask the cadets to go into detail about each part. You could task the cadets to think the meaning of each part. For example what offences are involved? Examples of damage. The next slide is Name the Offence.

Some heritage “assets” are protected by specific legislation to prevent harm caused by damage or unlicensed alteration.

Ask the cadets to think about what type of offences are common and would fit this definition? Then press next slide

It might be worth inserting a new slide with local information – such as crime figures to heritage sites and local photos or press reports.

Activity 1 Name the "Offence"



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M

Ensure the cadets have covered these offences. You might want to replace these examples with local photos = and cover these four examples of crime. The third one is two crimes. You can either move on to the next slide or go into more detail – e.g. Do people know of any examples in our community of 'heritage' offences? What is the most common heritage crime? (Nationally its theft/damage to roofs of places of worship).

1. Arson – fire to a place of workshop – interfering with people's faith, damage to a holy place, a venue, and historical site
2. Anti-Social Behaviour – could lead to offences. The location could be the key factor – out of sight, not maintained. The fact that it is quiet?
3. Theft & criminal damage (picture is of lead removed from a church roof, and damage)
4. Criminal Damage — cost implication/distress to relatives, social impact



Heritage and Heritage Crime

SOCIAL ACTION SUGGESTED ACTIVITY 1

"CONDITION REPORT"

Find Historic Places Near You / Visit* and

Submit a Condition Report

<https://historicensland.org.uk/listing/the-list/>
<https://www.warmemorialsonline.org.uk/>
<http://www.learnaboutwarmemorials.org>



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- LEADER – YOU MUST BE VIEWING THE SLIDESHOW OF THE PPT FOR LINKS TO WORK.

There are now four activity slides – You may wish to choose just one or two depending on your circumstances and the nature of your challenge. You do not have to do one of these activities – but they might be a good ‘research’ starting point. The final slide is a good activity for cadets to do individually if they have iphones or access to laptops as a way of understanding how to investigate a crime – and its topic – war memorials – will be particularly relevant to Cadets.

Additional Resources:

- The Historic England and War Memorial Links take you to pages where you can enter a location or postcode to identify heritage sites in your area.
- When you click on the War Memorial sites it will take you to a local page where you can update a condition report and upload a photo. Sample materials and guidance for teachers/leaders for doing a site visit and recording what you can find can be found:
 - Historic England: <https://historicensland.org.uk/listing/enrich-the-list/> & https://www.yac-uk.org/userfiles/leadersaredownloads/Building_recording_worksheet.pdf
 - War Memorials <https://historicensland.org.uk/services-skills/education/teaching-activities/doing-a-condition-survey-with-your-class-guidance-for-teachers>
 - <http://civicvoice.org.uk/campaigns/war-memorials-condition-survey-toolkit/>
 - Project ideas and general factsheets suitable for cadets <http://www.learnaboutwarmemorials.org/youth-groups>



Heritage and Heritage Crime

SUGGESTED ACTIVITY 2

"EXAMPLES"







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Activity 2: Examples

“CLEARANCE WORK & OPEN DAY (Top left and bottom right) – following the social action project which involved researching crime incidents at a local church, and clearing overgrown bushes and scrub that was attracting anti-social behaviour, the cadets held an open in day with community stalls and fundraised to put a public defibrillator on the wall of the community hall next door.

“HERITAGE PATROL: (bottom left) A walk to inspect and write condition reports on heritage sites for the owners, including crime prevention advice. IF this is planned in partnership with the owners it could lead to an open day (which was held by Harlow Cadets in 2021) or a sponsored fundraising walk by the Dover Cadets in 2022) Note – any outdoor activity your Forces current Cadets meetings covid policy and procedures/risk assessment.

Churches crime prevention – top right tweet. This tweet shows how cadets followed on their research and crime prevention recommendations with visits to local churches in their area to share their findings.

Leader can customise this slide to place a photo of a local site/place of interest/historic

uk.org/userfiles/leadersaredownloads/Building_recording_worksheet.pdf

- War Memorials <https://historicengland.org.uk/services-skills/education/teaching-activities/doing-a-condition-survey-with-your-class-guidance-for-teachers> & form
https://articulateusercontent.com/rise/courses/eniPSHixVPMosMCKH37-kf0jZMf3WSaj/-B2WJt1HZ1IJ_UZB-doing-a-condition-survey-with-your-class-guidance-for-teachers.pdf
- <http://civicvoice.org.uk/campaigns/war-memorials-condition-survey-toolkit/>

Cut and paste these links to your browser.



Heritage and Heritage Crime

SOCIAL ACTION SUGGESTED ACTIVITY 3

“ASSESSMENT”

Crime Risk Assessment Tool

Identify the heritage assets in your area and use the [Heritage Crime Risk: quick risk assessment tool](#) to assess risk and identify appropriate prevention measures



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Heritage Crime Risk: Quick Assessment Tool



Step 1: Locate your heritage asset


Use the National Heritage List for England to generate a list of the location of most designated heritage assets.

Use your local authority website and their Historic Environment Record to locate conservation areas, locally designated heritage assets and other non-designated sites of historic interest.

Step 2: Consider the level of crime in the area

Use the Police.uk website to see local crime incidents and find local police contacts.

- LEADER – YOU MUST BE VIEWING THE SLIDESHOW OF THE PPT FOR LINKS TO WORK.



Heritage and Heritage Crime

E – Learning Module


ACTIVITY 4 TRAINING


INVESTIGATION


This is an e-learning module with a difference

The War Memorial

An urban training scenario for Police Officers, Police Community Support Officers and Special Constables







Heritage Crime TRAINING EXERCISE (you will need internet access)

THIS IS A ROLE PLAY EXERCISE FOCUSING ON INVESTIGATION – It is not intended that Cadets should undertake any of these roles. Please work your way through the exercise yourself first. We would be interested in your feedback as to the suitability of this module for Cadets – and we are exploring how we might adapt it.

READ: We're not going to throw lots of information at you and then ask you to take a quiz. Instead we'd like you to 'take on' the role of a Police Officer where you will be learning about heritage issues and 'solving' heritage crime by 'doing' as we take you through a step-by-step process where each decision you make informs the next outcome..

Historic England have developed an interactive online training scenario for Police Officers, Police Community Support Officers and Specialist Constables in an urban setting.

Training Exercise, Time (15 minutes)

You will go through the investigation of a crime scene and asked to make decisions about what action to take, who to keep informed, what to take account when it involved a historic monument. Use your best judgement at each stage and the story will unfold. You won't know how you're doing until the end, when you'll get feedback on what and why the best decisions were best.

When ready press the image and this will link you to activity within the Historic England site

https://rise.articulate.com/share/BfcefAIV7rroYK4-gALi74hhA_U1bbvi#/